

Att synliggöra bibliotekets digitala medier

Stockholm 28 oktober 2005
Catarina Brown
BTJ Nordic



Varför?

- Lyfter fram bibliotekets kvalitetsinnehåll i "internetbruset"
- Utökar bibliotekets service till användarna
- Höjer bibliotekets status
- En investering som bör utnyttjas
- Minskar bibliotekets kostnader
- Stödjer utvecklingen av svensk e-publicering: visar på efterfrågan



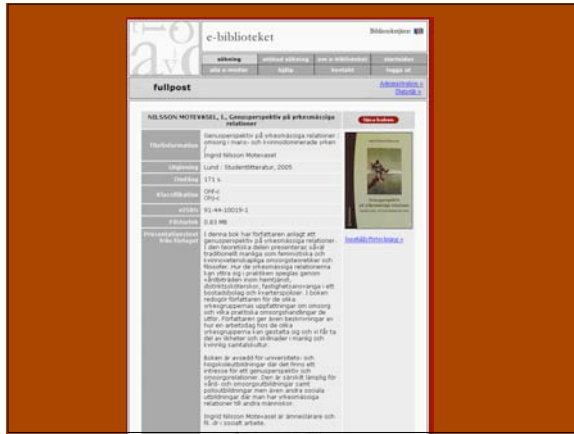
BTJ e-biblioteket

Fack – och kursböcker från svenska förlag

- Docendo
- Gidlunds
- Gleerups Utbildning
- Historiska Media
- Norstedts Juridik
- Studentlitteratur
- m fl



The screenshot shows a library catalog interface with search filters at the top (Bibliotek, Användare, Språk, MARC, Användningsområde, Öppningsdatum, Utgåva, Övrigt) and a search bar. The main content area displays search results for a book titled "Genomgångar på yrkesutbildningsrelationer [Elektronisk resurs] : enöversikt över och kalenderbaserade yrkes / torbjörn hultén". The results table includes columns for Författare, Titel, Utgåva, Anmärkning, Systemkrav, Användningsområde, Klassering, Institution, and ISBN. The book is listed as an e-book (E-bok) with a file size of 1000000 bytes and an ISBN of 91-46-10018-1. The interface also shows a page number "Sida 1 av 1" and a "BTJ Nordic" logo at the bottom.



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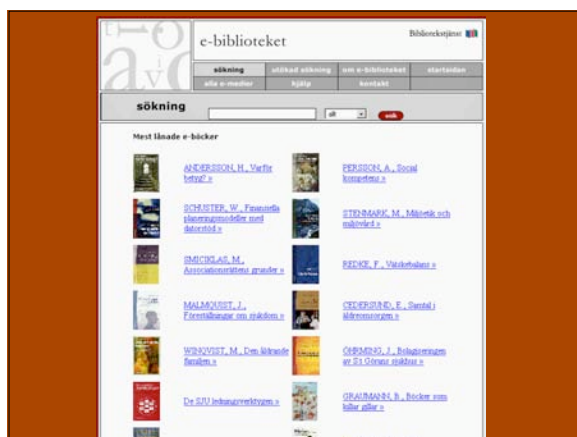
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- Katalogen
- Webbplatsen
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The acquisition of the lexicon

By Lisa R. Gendron, Barbara Landa

Type: English Internet Resource
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Book Details

PROINFO AB

The acquisition of the lexicon
 By Lisa R. Gendron, Barbara Landa
 ISBN: 0520256222 (2007-11-09)

Remarks on lexical knowledge

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The distinction between knowledge, and its independence from the "world" of a language, are generally understood. Although these distinctions are of different language, sometimes people will treat them as if they were the same. This is not the case. The distinction between knowledge and its independence from the "world" of a language, are generally understood. Although these distinctions are of different language, sometimes people will treat them as if they were the same. This is not the case. The distinction between knowledge and its independence from the "world" of a language, are generally understood. Although these distinctions are of different language, sometimes people will treat them as if they were the same. This is not the case.

1. Introduction

I will survey two aspects of lexical knowledge which I find particularly problematic for learning. In both cases the research will tend to emphasize the atomistic structure, and at the same time the language particularity of these knowledge, and will consequently neglect the learning problem. One conclusion that could be drawn from these observations is that atomic structures can be learned, and this learning is not substantially modified by other parameter setting or list learning.

It is useful to distinguish two sources of lexicon, one Brandomian and the other generative. The Brandomian lexicon is the repository of all of a language's idiosyncrasy. The generative lexicon is the language's library of the categories of linguistic objects we call "words". There are quite different conceptions, but here I will be identified as another source. The result is a picture of grammar in which we have a class of unlearned syntax, which is part of the library of phrases, and a class of words that include that words are idiosyncrasy and irregular at best, with partial regularity represented in "morphology" rules which some require their own generalizations which are specific to the rule.

I think that this picture is wrong. A more correct picture is I think given in Davidson and Williams (1982). In that view, both the word formation and the

Tack för uppmärksamheten!

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